



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	S V K NATIONAL COLLEGE OF EDUCATION
Name of the head of the Institution	Dr Prakasha K
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08182223407
Mobile no.	9482137742
Registered Email	svknce@gmail.com
Alternate Email	prakashriem@gmail.com
Address	NES Campus, Balaraj Urs Road, Shivamogga
City/Town	Shivamogga
State/UT	Karnataka
Pincode	577201
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Manju N D
Phone no/Alternate Phone no.	08182223407
Mobile no.	9164871674
Registered Email	svknce@gmail.com
Alternate Email	manjundphd@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.nesbedcollege.org/download.html
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.nesbedcollege.org/calendar.html

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	84	2004	16-Sep-2004	16-Sep-2009

6. Date of Establishment of IQAC

16-Sep-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Sarvodaya day celebration	30-Jan-2020 01	100

Kuvempu University permanent Affiliation committee visit.	09-Jan-2020 01	100
The roots of unity welcome for Freshers and send-off for old students.	03-Jan-2020 01	100
A short movie of Exploitation children and interaction programme.	19-Dec-2019 01	100
Organise special program on one nation & one constitution on the occasion of constitutional day.	28-Nov-2019 01	100
Organise Old students friends shipmeet by Alumni Association.	19-Oct-2019 01	100
Celebrate Birth anniversary of Mahatma Gandhiji and Sri Lal Bahadur Sharstriji.	02-Oct-2019 01	100
Celebrated Teachers day on the Occasion of Dr Radha Krishna Birth anniversary.	05-Sep-2019 01	100
Inter college meet at Chikkamagalure M.L.M.N college of Education and S.V.K. National College of Education	13-Jun-2019 01	100
Futuristic crisis of Budha, Basava and Gandhi-views and Thoughts	07-Jun-2019 01	100
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

01. IQAC has taken initiatives to motivate the teachers to undertake research activity, to publish books and articles. 02. IQAC has taken initiatives for the teachers to participate in seminars, conferences and workshops. 03. IQAC has enthused the teacher to conduct orientation programme for the fresher's in the college. 04. IQAC has enthused the teacher to participate different programmes for the benefit of the students. Such as, workshops, state level, university level and college seminar and special lectures, etc., 05. IQAC has taken initiative to develop an institutional web portal to capture all the data and get the report online. 06. IQAC has promoted teacher to conduct various need based programmes and make those programmes to get conducted successfully. 07. IQAC has taken initiative to analysis feedback from various stakeholders. 08. IQAC has implemented the process of maintaining teacher's diaries (Lecture Plan). 09. To strengthen our library, new and used (but in good condition) books are collected from students, staff and public. 10. IQAC has insisted and encouraged the use of ICT for enhancing the quality of teachinglearning process. 11. IQAC has also contributed in the internal examination reforms.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organization of orientation Programme	To Help the students in developing knowledge and understanding towards Internship
To Enrich Library	Purchased new library books as per revised curriculum. Using e-lib software for accessing issuing books to students & facilities.
Procuring students feedback	Feedback about the college and teachers was taken from students.
Introduction of placement cell	Better placement of B. Ed qualified students.
Yoga classes	To make students mentally, physically

	healthy and strong
Psychology practical classes	To make students psychologically healthy and strong.
Theatre Activities	Theatre Activities
ICT based workshop & computer practical classes	To use computer in day to day teaching in the schools. How to prepare result, store information, PowerPoint & slides preparation.
Moring assembly & new paper readings	To update general knowledge related to the country and world To inculcate good moral values through morning prayers.
Assembly Talk	To develop fluency in English and get good placement.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Council	08-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	07-Mar-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Being an affiliated college of Kuvempu University, the institute implements the curriculum designed by the university. The admission of the students is on the basis of government and university regulations. Admission helpdesks are set up to facilitate the candidates. The college also has its own website, which provides the basic information about faculty, programmes, courses and college facilities. Various committees are organized at the beginning of academic year. There is a timetable committee to frame time table for the whole year. Classes are
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conducted as per the time table. Internal assessment is one of the important activities and in each semester one internal test is conducted. One of the faculty members will be given incharge to look after internal process. Marks obtained in the internal assessment are announced in the class and displayed in the notice board. Students Placement Cell: There is a committee for conducting programmes under the cell. A number of programmes are conducted for the benefit of the students. Library information and management system: The library has been automated and digitized completely. There is a separate section for reference. Internet facilities are available in the library Elib software is available in library. 30 computers with internet connection, photo copy facility at reasonable price. The student's information is uploaded on the institutional website. Admission examination date, result, convocation, marks card and all the information is uploaded on the university website. The college has maintained few accounts such as, college account, scholarship account, joint account and UGC account. The salary Management system is concerned it is maintained through Human Resource Management Systems. Guest lecturers get their salaries from the management. Internal auditors are appointed by the management to audit. The audited financial statements of the college are duly and timely uploaded to the college website. To strengthen the knowledge and teaching knowhow amongst faculty members, the institution monthly meetings and, to discuss syllabus, question papers, seminars and workshop etc. To enhance the discipline and to scholars and academicians are invited to conduct special guest lecture programmes. To improve the quality of teaching and learning, teachers attend seminars and workshops and present papers. Such participation enhances the knowledge and skill of the teachers. The examination and evaluation are conducted according to the university norms and schedule. Examination duties are allotted to the faculty members through order of the Principal. For

improving quality of students, teachers given assignments, conduct study tours and visits to respective places which are relevant to subjects. Faculty members encourage the students to undergo certain programmes such as paper presentation, quizzes and group discussions. Online scholarship facilities are given. The guest faculty are getting the facilities of ESIC.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows curriculum and academic calendar given by the Kuvempu University. The institution transact the curriculum through active participation by our faculties, in additionally institution initiated its own curricular activities without deviating core curricular values of the university. The college continuously interact with the Chairman, Board of studies and HOD's of Kuvempu University. Many faculty members are the members of BOE. The institution also consults Academic experts, Alumni and prospective employers for improving the quality and updating the curriculum. The administration of the college ensure effective and timely implementation of the curriculum. In addition to the prescribed curriculum, job oriented, skill enhancement programs were offered to students. For example, Spoken English course, Theater activities, communication skills, effective teaching skills, embroidery and painting, Study tours, internship etc., In addition our institution has given more prominence to upload constitutional values, through citizenship training, cultural feast, theater games and celebrated the days of national and international importance, and our aim is to create productive teacher having universal values. In addition to this workshops, seminars and conferences were also organized to enrich the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	19/11/2019	100
Personality Development Activity	25/11/2019	100
T.E.T coaching	18/11/2019	100
SUPW Workshop	24/02/2020	100
Theater Games with Communication Skill	25/02/2020	100
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	100
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Student feedback is obtained about the college and also obtained about teachers which consists of various parameters and Through student feedback, every teacher's performance is evaluated by the students on various aspects like completion of syllabus, teaching skill, subject knowledge, presentation skills and student teacher relationship etc. The assessment of students will help the individual teachers to address his/her concerns, to improve upon. Alumnae, parents, teachers and employer feedback is obtained with regard the facilities available in the college and quality of education. Their suggestions are considered for the development of institution. The college encourages feedback from all stakeholders. The students, faculty members, non teaching staff, parents, alumni, employers and other stakeholders. The college employs a systematic feedback mechanism to improve its effectiveness. The feedback is taken at various levels viz, the institutional Level, the IQAC level, and the individual unit level. The mode of feedback is both manual (offline) . Student feedback is obtained about college. Each and every student has to give his/her feedback once in academic year. The college has an email address dedicated to</p>

general queries and other feedback. During admissions, the college also provides additional contact details as support services and for other feedback. The IQAC solicits quality based feedback and suggestions from faculty, non teaching staff, students parents of the students, alumni and employers through online feedback forms. This feedback is analysed to develop the roadmap for the academic year ahead and address the interests of various stakeholders with the institutional interests. Further, developmental level feedback is taken from faculty and students to enhance the teaching learning process. The feedback so received is duly recorded. The analysis of such feedback is done on an institutional level and in case of any grievance the appropriate initiates, an enquiry and proposes suitable action to be taken by the principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	42	42
BEd	Education	50	48	48
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	90	0	13	0	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	8	2	2	2	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system has been maintained in the college. The system aims at strengthening the personality, teaching competency of each and every students irrespective of their methodology. Every student has given an opportunity and a platform to exhibit their hidden talent. They are also encouraged to strengthen their academic self autonomy irrespective of the methodology. Students have been encouraged to visit and interact with some areas to prepare their project work and fulfil the academic purpose. Seminars, assignments and workshops are conducted for the students to improve their academic standard. Especially the assignments are given to students which are usually fieldwork based. The duty of the class teacher is to look after the problems and doubts of the students. If possible teacher can bring to the notice of the principal and provide facilities and solve the students' grievances. Ladies rest room is made available for students . Sports room and auditorium are available in the college. The act of notes making is encouraged for the students by referring

books. Even personal copies of books are given to students. Students who lag behind in studies are given extra support. Study tours are encouraged to avail the first hand experience of the situation. In every semester, students are sent to different schools for internship to get first hand experience about teaching- learning process. Students are also sent to different colleges of different places to participate in different inter-college competition . It provides an opportunity for the students to come out with their talent and also provides an academic exposure. A kind of study circle is formed both by teachers and students to upgrade their knowledge. As a result, the college has got good results at the university exams. Not only the academic aid is given by the teacher mentors, but the students are encouraged to take part in co curricular activities. They are encouraged to take part in sports and cultural activities etc., Students are trained for TET exams which is very much necessary and primary eligibility to enter into the profession. Spoken English classes are also conducted to improve the English communication skill among the students. On the other hand it works as a tension reliever resulting in better academic performance. More than that, one can notice positive change in the students personality.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
90	8	11:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	6	4	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	UG	III Semester	21/03/2020	21/03/2020
BEd	UG	I Semester	21/03/2020	21/03/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Following reforms intuitions and programs has been conducted by the college during the academic year: Futuristic crisis of Budha, Basava and Gandhi-views and Thoughts 07.06.2019, Inter college meet at Chikkamagalure M.L.M.N college of Education and S.V.K. National College of Education 13.06.2019, Celebrated Teachers day on the Occasion of Dr Radha Krishna Birth anniversary. 05.09.2019, Celebrate Birth anniversary of Mahatma Gandhiji and Sri Lal Bahadur Sharstriji. 02.10.2019, Organised Old students friends shipmeet by Alumni Association.19.10.2019, Organised special program on one nation one constitution on the Occasion of constitutional day. 28.11.2019, A short movie of Exploitation children and interaction programme. 19.12.2019, The roots of

unity welcome for Freshers and send-off for old students. 03.01.2020, Kuvempu University permanent Affiliation committee visit. 19.01.2020, Sarvodaya day celebration . 30.01.2020, Awareness about HIV-AIDs and Blood Donation programme. 06.02.2020, 19th Vachana Mantapa-Datti programme. 13.03.2020.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Tentative college Internal Calendar 2019-20. The college was re opened for odd and even semester and conducted several activities like Admission process, Faculty meeting, Futuristic crisis of Budha, Basava and Gandhi-views and Thoughts 07.06.2019, Inter college meet at Chikkamagalure M.L.M.N college of Education and S.V.K. National College of Education 13.06.2019, Celebrated Teachers day on the Occasion of Dr Radha Krishna Birth anniversary. 05.09.2019, Celebrate Birth anniversary of Mahatma Gandhiji and Sri Lal Bahadur Sharstriji. 02.10.2019, Organised Old students friends shipmeet by Alumni Association.19.10.2019, Organised special program on one nation one constitution on the Occasion of constitutional day. 28.11.2019, A short movie of Exploitation children and interaction programme. 19.12.2019, The roots of unity welcome for Freshers and send-off for old students. 03.01.2020, Kuvempu University permanent Affiliation committee visit. 09.01.2020, Sarvodaya day celebration . 30.01.2020, Awareness about HIV-AIDs and Blood Donation programme. 06.02.2020, 19th Vachana Mantapa-Datti programme. 13.03.2020.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BEd	Education	44	42	95.45
UG	BEd	Education	39	37	94.87

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.nesbedcollege.org/2.7.1StudentSatisfactionSurveyreport19-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0
International Projects	0	0	0	0

Students Research Projects (Other than compulsory by the University)	0	0	0	0
Projects sponsored by the University	0	0	0	0
Industry sponsored Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Minor Projects	0	0	0	0
Major Projects	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Educational	4	0
International	Educational	0	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	12	13	17
Presented papers	0	0	1	3
Resource persons	0	0	2	9
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HIV awareness workshop	Red Ribbon at Mcgann Hospital , Shimoga	2	2
University level workshop	Red Cross	2	3
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	2 weeks Internship programme at High School	Indian High School, National High School, JPN High School, Kasturabha High School, Sharavathi High School, Sarvodaya High School	02/12/2019	14/12/2019	43
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ayush Department, Shimoga	21/06/2019	Practicing Yoga	80
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
58000	54944

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-lib	Partially	English	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19181	1215227	78	12548	19259	1227775
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	43	1	1	1	1	4	0	1	1

Added	0	0	0	0	0	0	0	0	0
Total	43	1	1	1	1	4	0	1	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
427190	157540	185000	89519

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college management has created a separate infrastructure for the college of education with all necessary provisions and facilities. The college premise is used only for the academic and other activities meant for B. Ed students. Generally the management of the college has a policy of non-interference in the functioning and utilization of infrastructure and instructional facilities. However, the facilities of canteen, hostel, play ground, and vehicle parking area are shared by the college with other sister institutions. Further, the educational and human resources available in the other sister institutions are also make use for the benefit of the college of education.</p> <p style="text-align: center;">http://www.nesbedcollege.org/amenities.html</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Futuristic crisis of Budha, Basava and Gandhi-views and Thoughts	07/06/2019	100	Nil
Inter college meet at Chikkamagalure M.L.M.N college of Education and	13/06/2019	100	Nil

S.V.K. National College of Education			
Celebrated Teachers day on the Occasion of Dr Radha Krishna Birth anniversary.	05/09/2019	100	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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No Data Entered/Not Applicable !!!

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council after its formal inauguration organizes and conducts various activities and competitions such as Fresher's day, Teachers day, women's day etc. Student council conducts variety of inter group cultural activities as well as various cultural competitions as part of college annual day programme. The association office bearers and members themselves design and plan these programmes and coordinate the activities under the guidance of faculty advisors. The association ensures active participation of all the students in all these activities. Two students representative is included in the IQAC of the college, actively taking part in all the discussions of making valuable suggestions for quality improvements. Students are also co-opted as members (usually 1 each from First and Second year B. Ed programme) on different administrative committees like library, Anti-ragging committee, magazine committee, and cultural committee. • The wall magazines being brought out by students. • Students actively take part on campus cleaning exercises for a clean and green campus. • The students make all the arrangements for the celebration of all the national festivals in the college. Librarian and faculty members give instructions to students about Issue of Books and reference section timings and procedures to be suitably modified for students, convenience during lunch time and examination time. Faculty members and also student leaders coordinate and arrange for conducting student's excursions and tours. Every week on Friday student teachers organize and participate in cultural programmes and also actively involve themselves in different personality development activities, theater activities, yoga and Dhayan, sports, games and socially useful productive work.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

170

5.4.3 – Alumni contribution during the year (in Rupees) :

17000

5.4.4 – Meetings/activities organized by Alumni Association :

The Association meets regularly to discuss about the activities of the Association. The meetings were held on 08.03.2018 and 19.12.2018. It was an Alumni Faculty Student interaction programme. The alumni spoke on Importance of

Teacher Eligibility Tests (TET) and preparations of B. Ed appointment examination etc.,. Alumni members shared their views about the college and staff and Faculties also shared their experiences about higher education opportunities (IAS/ KAS/ M. Ed/ M.A/ M.S c/ M. Com/ NET/K-SET).

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college management decentralizes all academic and administrative matters by constituting various committees consisting teachers and student representatives with specific objectives to achieve the vision of the college. In decisionmaking process every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is affiliated to Kuvempu University, it follows and adhere to the curriculum design prescribed by the Kuvempu University. The teachers teach the curriculum as prescribed by the University using innovative techniques
Teaching and Learning	As the college is teacher training institute, much importance will be given for the teaching skill development. As learning is a continuous process, it requires innovation in all sorts, in this point of view, the quality improvement strategies focus on making the learning process more easier and useful. Education always strives on the all round development of the child and in this manner college always focuses on transforming the learning process to be more goal oriented and keeping the faculty updated with the latest developments. Faculty members are encouraged to adopt and innovate teaching method and skills for their respective subjects. The quality improvement strategies as under are regularly undertaken by the institution. Teachers and students are encouraged to use internet and web resources to collect additional information required for various subjects. Faculty members are encouraged and permitted to present

paper in seminars, attend workshops and FDPs, for updating themselves. Students were encouraged to conduct surveys on current topics pertaining to different subjects. Experience sharing by Alumni on higher studies and career planning. An equal importance is being given to both curricular and co-curricular aspects. The college promotes the students to participate in cocurricular activities also. The students are motivated to make use of these facilities. The balance between curricular and co curricular activities facilitates the students in all round learning process.

Examination and Evaluation

Formative and summative evaluation process has been adopted in the college. Each semester consists of an Internal tests followed by an examinations as per the University guidelines and marks are awarded based on the students' performance. Online payment of examination fees is facilitated. All examination related activities (examination applications, Internal Assessment marks uploading, downloading of Admission Tickets, etc.,) are fully digitized.

Research and Development

Research plays an important role in the qualitative development of any college. Teaching faculties of the college are encouraged to attend and present papers at State, National and International Seminars. Some teachers have published academic books with ISBN and seminar papers with ISSN.

Library, ICT and Physical Infrastructure / Instrumentation

Library play an important role in updating and upgrading knowledge of the college faculties as well as students which in turn brings the qualitative improvements in all aspects related to the college development. College library consists of 19000 volumes which are accessible for the student as well as the faculties. 20 computers with internet connection, Xerox or photocopy facility at reasonable price is available. Question papers, magazines, journals and periodicals are maintained. There is a separate section for teachers and students to read and write. About the infrastructure: Adequate number and volume of necessary infrastructure facilities are made available in the institution for facilitating curricular and

	<p>cocurricular activities efficiently. Infrastructural requirements are periodically assessed, upgraded and strengthened with necessary financial resources and budget provisions provided for.</p>
Human Resource Management	<p>The aim of Human Resource Management in the college is done through supporting the faculties to organise/participate in seminars, conferences and workshops. Deputing the faculty members to FDPs, Orientation Courses and other training programme. Involving the staff in administrative activities. Nominating Staff to different Committees. Encouraging to develop and adopt innovative teaching methodologies. The work rotation for non teaching staff.</p>
Admission of Students	<p>Government Quota Students need to apply for the course through online mode only to the CAC, Bangalore (www.schooleducation.kar.nic.in) Those who are selected through counseling should pay the prescribed fee through online mode and get admitted to the selected college by rendering Admission card issued by the concerned authority and Management quota students admitted to the course through offline mode.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college make use of electronic modes such as email and social media to communicate to its stakeholders regarding its policies, programs and schedules. Most of the administrative work has been computerized. College is well equipped with computer hardware and software, internet services and trained man power with computer skills.</p>
Administration	<p>The institute has developed necessary data base and templates (formats) for various routine administrative functions. Circulars, notices, minutes of the meetings, correspondence with the stakeholders are being done in electronic mode.</p>
Finance and Accounts	<p>General ledger of different account heads with respect to receipts, payments, income, expenses, assets, liabilities, payroll, Bank transactions are being handled in e-mode only.</p>
Student Admission and Support	<p>Government Quota Students need to apply for the course through online mode only</p>

	to the CAC, Bangalore (www.schooleducation.kar.nic.in) Those who are selected through counseling should pay the prescribed fee through online mode and get admitted to the selected college by rendering Admission card issued by the concerned authority and Management quota students admitted to the course in offline mode.
Examination	Eligible Students should apply in online mode through university examination portal and need to pay the prescribed fees through online only and result are also announced in university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme-UG-HRDC Mysore	1	16/01/2020	05/02/2020	21
Orientation Programme-UG-HRDC Mysore	1	18/12/2019	07/01/2020	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
6	2	3	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Accident Benefits, Family Welfare Benefits and Group Insurance 2. Annual and Special increments are sanctioned on total emoluments 3. Pension and Gratuity benefits for Teaching and Non Teaching Staff. 4. Leaves for teaching staff: • Casual Leave and Earned leave • Sick leave • Maternity leave • Study leave for Faculty Improvement Programs (FIP) • The employees are sanctioned the above 5. Leave Encashment is provided for un availed earned leaves. 6. The faculty is allowed to use ICT, infrastructure and library and take the assistance of the manpower of the institutions and when required for their research / project work.</p>	<p>1. Festival advancement 2. Accident benefits 3. Family welfare benefits 4. Loan facility 5. Annual and Special increments are sanctioned on total emoluments. 6. Pension and Gratuity Benefits for teaching and Non teaching staff. 7. Leaves for Non teaching staff: • Casual Leave • Sick leave • Maternity leave and Paternity leave • The employees are sanctioned the above leaves with pay as per the policies of the institution. 8. Leave Encashment is provided for un availed casual leaves. 9. Festival bonus is given.</p>	<p>1. Scholarships and charity fund 2. Student safety insurance and government. 3. Merit Scholarship 4. Sports facility and student councillor in campus. 5. Cash prizes for the merit students.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year our Management conduct internal and external financial audits. In addition to that, the joint director of collegiate education shivamogga also conduct internal financial audit twice in a year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies / individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director of Collegiate Education (DCE)	Yes	Management
Administrative	Yes	Joint Director of Collegiate Education (DCE)	Yes	Joint Director of Collegiate Education (DCE)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association meeting was held and parents' suggestions and guidance for the academic and infrastructural development are taken. The meeting was conducted with the parents of the students who were lag behind in the academic activities. Further, there is an active interaction with them during the time of admissions.

6.5.3 – Development programmes for support staff (at least three)

Teachers are encouraged to conduct a workshop for the CBSE school teachers regarding the methodology of teaching. Teaching faculties of the college are encouraged to participate in the orientation programme to update and upgrade themselves. They are encouraged to make suggestions for the improvement of administrative and functional quality.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

01. Improvement of infrastructure of the college. 02. Renovation of auditorium, 03. Cleaning awareness programmes are conducted. 04. Construction of Water Tank

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Futuristic crisis of Budha, Basava and Gandhi-views and Thoughts	07/06/2019	07/06/2019	07/06/2019	100
2019	Inter college meet at Chikkamag alure M.L.M.N college of Education and S.V.K. National College of Education	13/06/2019	13/06/2019	13/06/2019	100
2019	Celebrated	05/09/2019	05/09/2019	05/09/2019	100

	Teachers day on the Occasion of Dr Radha Krishna Birth anniversary.				
2019	Celebrate Birth anniversary of Mahatma Gandhiji and Sri Lal Bahadur Sharstriji.	02/10/2019	02/10/2019	02/10/2019	100
2019	Organise Old students friends shipmeet by Alumni Association.	19/10/2019	19/10/2019	19/10/2019	100
2019	Organise special program on one nation one constitution on the Occasion of constitutional day.	28/11/2019	28/11/2019	28/11/2019	100
2019	A short movie of Exploitation children and interaction programme.	19/12/2019	19/12/2019	19/12/2019	100
2020	The roots of unity welcome for Freshers and send-off for old students.	03/01/2020	03/01/2020	03/01/2020	100
2020	Kuvempu University permanent Affiliation committee visit.	09/01/2020	09/01/2020	09/01/2020	100
2020	Sarvodaya day celebration .	30/01/2020	30/01/2020	30/01/2020	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Rain water harvesting was installed in the college campus to recycle water to watering the plants in the campus. Vermicomposting pit is used to generate organic manure for all the plants in the campus. Conducted campus cleaning and the surrounding area periodically by the student teachers and also involved in the preparation of seed balls. Under the Swachh Bharath Abhiyan student teachers visited eco-friendly home at shimoga, where certain eco-friendly practices like renewable energy, waste management and rain water harvesting systems are adopted. On the occasion of world environmental day saplings were planted in the college premises and NES campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Futuristic crisis of Budha, Basava and Gandhi-views and Thoughts	07/06/2019	07/06/2019	100
inter college meet at Chikkamagalure M.L.M.N college of Education and	13/06/2019	13/06/2019	100

S.V.K. National College of Education			
Celebrated Teachers day on the Occasion of Dr Radha Krishna Birth anniversary.	05/09/2019	05/09/2019	100
Celebrate Birth anniversary of Mahatma Gandhiji and Sri Lal Bahadur Sharstriji.	02/10/2019	02/10/2019	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Garden committee has been constituted to monitor the cleanliness of the campus 2. The management sends its team of gardners to maintain garden 3. Complete ban on polythenes at campus , the campus is made plastic free zone 4.Dustbins are kept for segregation of waste 5. Natural lights are used as far as possible , classrooms are well ventilated . 6. Use of LED or compact fluorescents bulbs 7. Lights , fans and computers are completely switched off when they are not in use 8. Keep lights off in the conference hall , classrooms , lecture halls when they are not in use . 9. Through out the year cleaning and sapling planting activities are conducted in the campus by student teachers. 10. Tobacco and smoking free campus . 11. Litter free campus . 12. Pollution free campus . 13. Cleaning awareness programmes 14. Campus cleaning once in a week.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. TET coaching - TET was made a necessary prerequisite for appointment of teachers . It helps to establish a national benchmark and standards for teacher quality and recruitment . College faculty members give TET coaching and practice to the student teachers everyday to achieve excellence in teaching. 2. Spoken English classes - English is an international language , the main language of this planet .Speaking English allows an individual to broaden their world ,form job opportunities to the ability to relate to people from every country .Language fluency and communication skills are the need of the hour for present generation teachers .College is providing spoken English training to student -teachers to improve themselves and to improve the quality of life and quality of teaching . 3. The institution conducts enrichment programs to refresh the learners of the basics of each optional subject .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.nesbedcollege.org/amenities.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The founders of the institution were Prominent Freedom Fighters, they had an ideology of education for all, especially education for rural students.They have nurtured the dream of all-round excellence in education for rural middle class society. So the institute aims at installing a sense of self discipline

and accountability among the students and developing a respect for democratic, ethical and moral value. The institute has been catering to the needs of the middle and lower class by providing latest facilities and amenities like college hostel. We also offer different categories of awards in terms of scholarship, cash award and medals instituted by college. The college is exponent for development of rounded personality with global vision and social responsibility. The college provides opportunity for sharing of inter-cultural, inter-religious and inter-faith values. There is always a high demand for admission to the college comparatively, there is also high demand for the college products in the schools for placement.

Provide the weblink of the institution

<http://www.nesbedcollege.org>

8.Future Plans of Actions for Next Academic Year

Filling the vacant posts • Building intimate theatre , music and dance room according to the norms of NCERT. • Digitalizing language labs • To strengthen alumni participation • Plan to open research centre in the college • Digital notice board for interactive/real time publication of emergency notices/ information to the students • Introduction of standardised mechanism for reporting to IQAC • Workshop for students on skill development program • More ICT enabled classrooms • Organization of more Seminar/Workshops • Online feedback system for students • The institution plans to focus more on research and development in the next academic year by increasing the publications of faculty and also motivating students community to write papers • Installing Pad Vending machine • To train our students to increase the use of modern and innovative teaching aids for effective teaching and learning process • To increase the number of books, research journals and strengthen e-library • To arrange special programs(training) for teaching and non-teaching staffs • Plan to digitalize all the books and learning resources in the library • Plan for organising series of student enrichment program with the focus on forming student-teachers Bridging the gap between the curriculum transaction and societal expectations (larger society, corporates) through innovative practices such as assembly talk, communication skill practice, flipped class room strategy, TET coaching, coaching for competitive exams, self-employment training, campus interview, visit to the corporate schools.